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**Representative Group Leader Team**

**Presentation to the LANL Senior Executive Team**

**February 7, 2003**

# AGENDA

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- **Introductions and acknowledgments**
- **Overview of charter and themes**
- **Definition of position scope, roles and responsibilities**
- **Actionable recommendations**
- **Critical ongoing areas to be addressed**
- **Summary of recommendations**
- **Decision**

# WHAT WAS THE CHARGE TO THE GROUP LEADERS?

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- **What we heard included two primary mandates**
  - **Define the scope of the roles and responsibilities of GLs**
  - **Identify the issues that get in the way of GLs being successful, and provide actionable short-term and long-range recommendations to overcoming those barriers**
- **Major component themes were developed**
  - **Preparedness and effectiveness**
  - **Authority and flexibility**
  - **Chain of Command**
  - **Policies, procedures and processes**
  - **LANL Service Center**
  - **Group Leader Advisory Committee**
  - **Complex, long-term issues**

**As we worked to answer these mandates, we envisioned characteristics of an environment that any of us would want to work in:**

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- **Has a culture of integrity and ethics**
- **Ingrains safety and security**
- **Aligns responsibility, authority and accountability**
- **Commits to quality and continuous improvement in all operations**
- **Acts on input from all levels of the organization**
- **Is seamless**
- **Has understandable and usable policies and procedures**
- **Implements disciplined administrative systems and processes**
- **Develops partnerships between technical and support organization**

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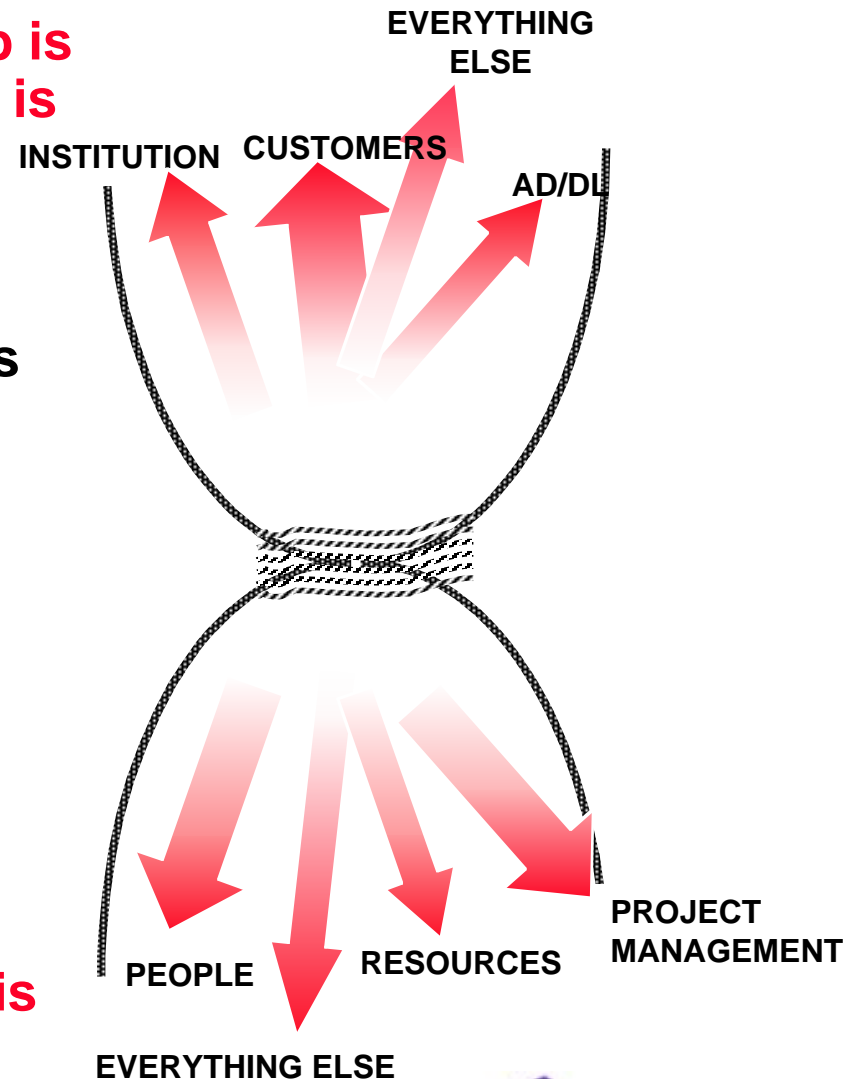
# **GROUP LEADER ROLES & RESPONSIBILITIES**

**Deborah Bennett**  
**NMT-11**

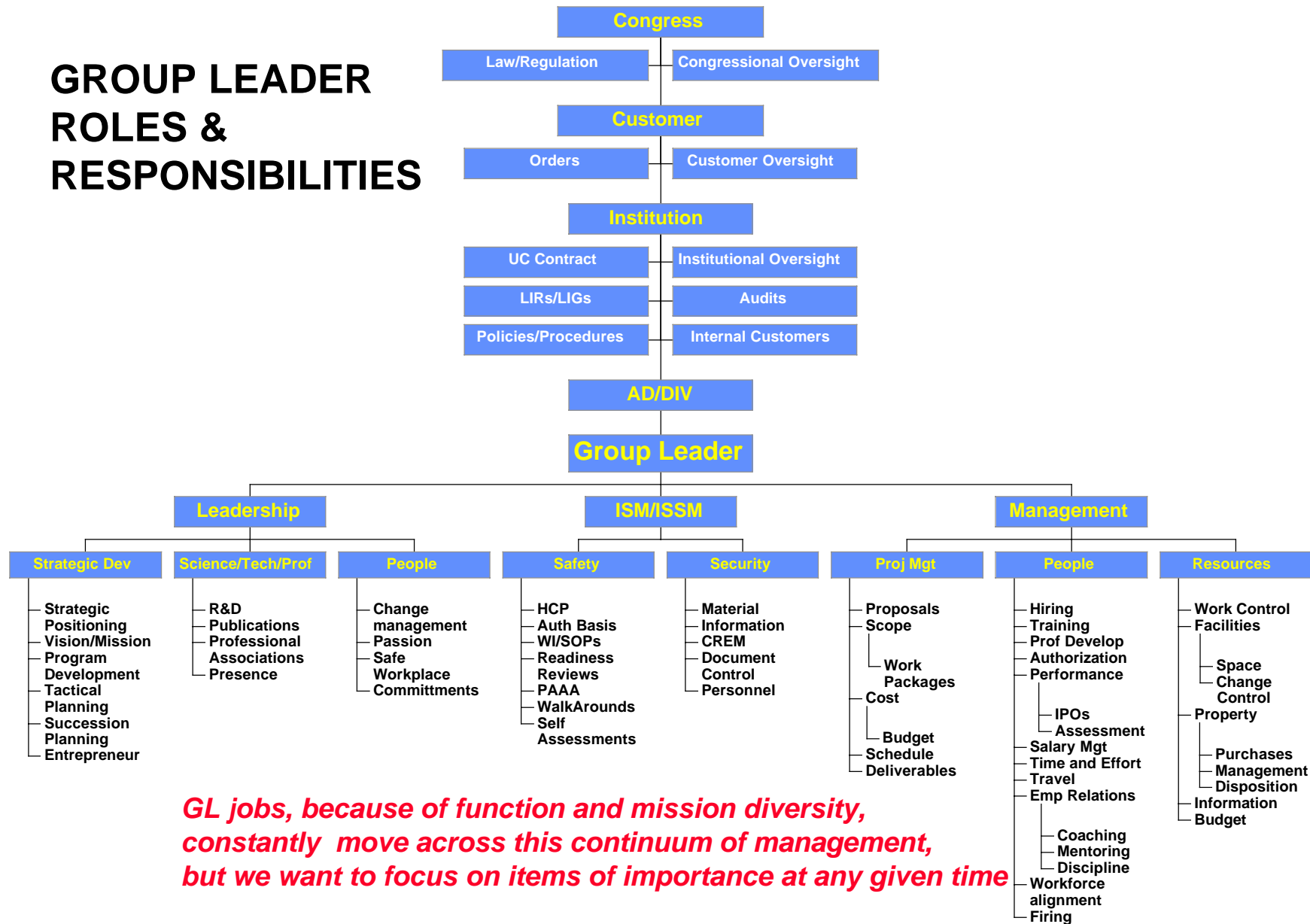
# GROUP LEADER ROLES & RESPONSIBILITIES –

## The Pinch Point

- **The scope of the Group Leader job is fundamentally correct, yet the load is often overwhelming**
- While many commonalities exist, group missions, functions and structures are VERY diverse across the Laboratory
- That richness of diversity is a cornerstone to our scientific excellence!
- To succeed with scope, load, and diversity of work, Group Leaders need **authority and flexibility to make effective decisions, then accountability for those decisions is justified**



# GROUP LEADER ROLES & RESPONSIBILITIES



*GL jobs, because of function and mission diversity,  
constantly move across this continuum of management,  
but we want to focus on items of importance at any given time*

CONTINUUM OF MANAGEMENT

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# **GROUP LEADER PREPAREDNESS AND EFFECTIVENESS**

**Audrey Archuleta  
LANSCE-4**



# **GROUP LEADER PREPAREDNESS & EFFECTIVENESS –**

## **Issues and Problems**

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### **Issue**

- **Group Leaders need**
  - **Clear, realistic expectations that provide an institutional framework *together* with those specific for their division, and**
  - **appropriate, timely and continuous training and development together with tools to help meet those expectations**

### **Problems**

- **Group Leader roles and responsibilities are inconsistently defined**
- **Group Leaders**
  - **may not understand how much time various roles take,**
  - **often have no uniform understanding of their Division Leaders' guiding principles, and**
  - **are not always adequately prepared for certain aspects of the job**
- **This impacts GL quality, morale, turnover, and burnout**
- **Current Required Management Training is “one size fits all” and does not reflect actual GL needs**

# **GROUP LEADER PREPAREDNESS & EFFECTIVENESS –**

## **Recommendations**

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- **The SET endorses a definition of Group Leader roles and responsibilities that:**
  - **ensures consistent application of group leader roles across the Laboratory (the common framework)**
  - **is flexible across the management continuum**
- **Group leaders are provided with the information and tools *and* hold us accountable**
- **Division Leaders establish and communicate guiding principles and expectations for their GLs that recognize this continuum**

# GROUP LEADER PREPAREDNESS & EFFECTIVENESS – Recommendations

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- Re-build Group Leader training (current Required Management Training) based on professional needs analyses.
- Develop a **spectrum** of development methods to prepare and support Group Leaders, including:
  - pre-position preparation [a piece of succession planning]
  - “boot camp” within the first three months or just prior [essentials of group management at LANL, common information, common systems, etc.]
  - ongoing development to sustain and ensure Group Leader **excellence** [Leadership/Management Centers, options to allow a “tailored” program based on need]

# **GROUP LEADER PREPAREDNESS & EFFECTIVENESS – Recommendations**

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## **Recommendations for further research and evaluation**

- **Explore ways to support Division Leaders in more formal mentoring of their Group Leaders**
- **Foster customer focus throughout the Laboratory**
- **Evaluate the possible effects of a non-management technical career track**

# **GROUP LEADER PREPAREDNESS & EFFECTIVENESS –**

## **Indicators of Success & Timeline**

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### **Indicators of success**

- **GLs are more prepared and effective**
- **Training content reflects GL needs and input**
- **GL's “come up to speed” on business processes more quickly and effectively**

### **Timeline**

- **SET-endorsed GL roles and responsibilities adopted within two weeks**
- **Within four months have alternative GL “boot camp” vs. RMT**
- **DL mentoring program established within three months**

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# **GROUP LEADER AUTHORITY AND FLEXIBILITY**

**Audrey Archuleta  
LANSCE-4**

# **GROUP AUTHORITY AND FLEXIBILITY –**

## **Issue and Problems**

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### **Issue**

- **Group Leaders need authority and flexibility to structure their staffing and cost recovery in a way that best supports the group's goals and mission**

### **Problems**

- **GLs spend too much or too little time on certain areas of the management continuum**
- **Current systems result in GL and staff creating time consuming work-arounds that push the legal and accountability envelope**
- **Group decision-making gets held up due to the current “one size fits all” system. (e.g. hiring, supporting program work, etc.)**
- **Cost vs. benefit considerations of group organization done at the wrong level or not at all**

# GROUP AUTHORITY AND FLEXIBILITY –

## Recommendations

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- Remove institutional barriers to provide **a suite of support staffing solutions** to meet group goals and mission
  - Allow group level administrative Chief of Staff or Senior Staff Specialist positions
  - Allow multiple administrative support at the same level within a group
  - Establish “advertiseable” Administrative Deputy Group Leader position
  - Allow core support functions to structure to meet internal customer needs



# **GROUP AUTHORITY AND FLEXIBILITY –**

## **Recommendations**

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- **Establish a flexible overhead rate structure that allows Division Leaders and Group Leaders to meet their goals and mission**
  - **Allow different overhead rates for groups**
  - **Provide Group Leaders timely opportunities to negotiate overhead with Division Leaders to meet group's business needs.**
  - **Investigate the tax structure for further options**
  - **Allow groups to manage their overall budgets, including overhead**
- **Make organizational development support available to interested Group Leaders**

# **GROUP AUTHORITY AND FLEXIBILITY –**

## **Recommendations**

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### **Recommendations for further research and evaluation**

- **Reassess the management and leadership roles of Team Leaders**
- **Reassess group ownership of certain job titles vs. shadow organizations**
- **Revisit the “secretarial pool” as an effective staffing bridge**
- **Assess effectiveness of deployed support teams for potential further applications**

# **GROUP AUTHORITY AND FLEXIBILITY –**

## **Indicators of Success & Timelines**

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### **Indicators of Success**

- **Understanding and balance of costs and benefits of staffing solutions exists**
- **Morale indicators**
- **Survey Group Leaders to see if time has been freed up to spend on other aspects of the management continuum**

### **Timeline**

- **Remove staffing barriers – immediately**
- **Flexible rate structure – three months**
- **Organizational development support – immediately**
- **Begin research into other options – immediately**

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# CHAIN OF COMMAND

Larry Hersman  
B-2

# CHAIN OF COMMAND – Issues & Problems

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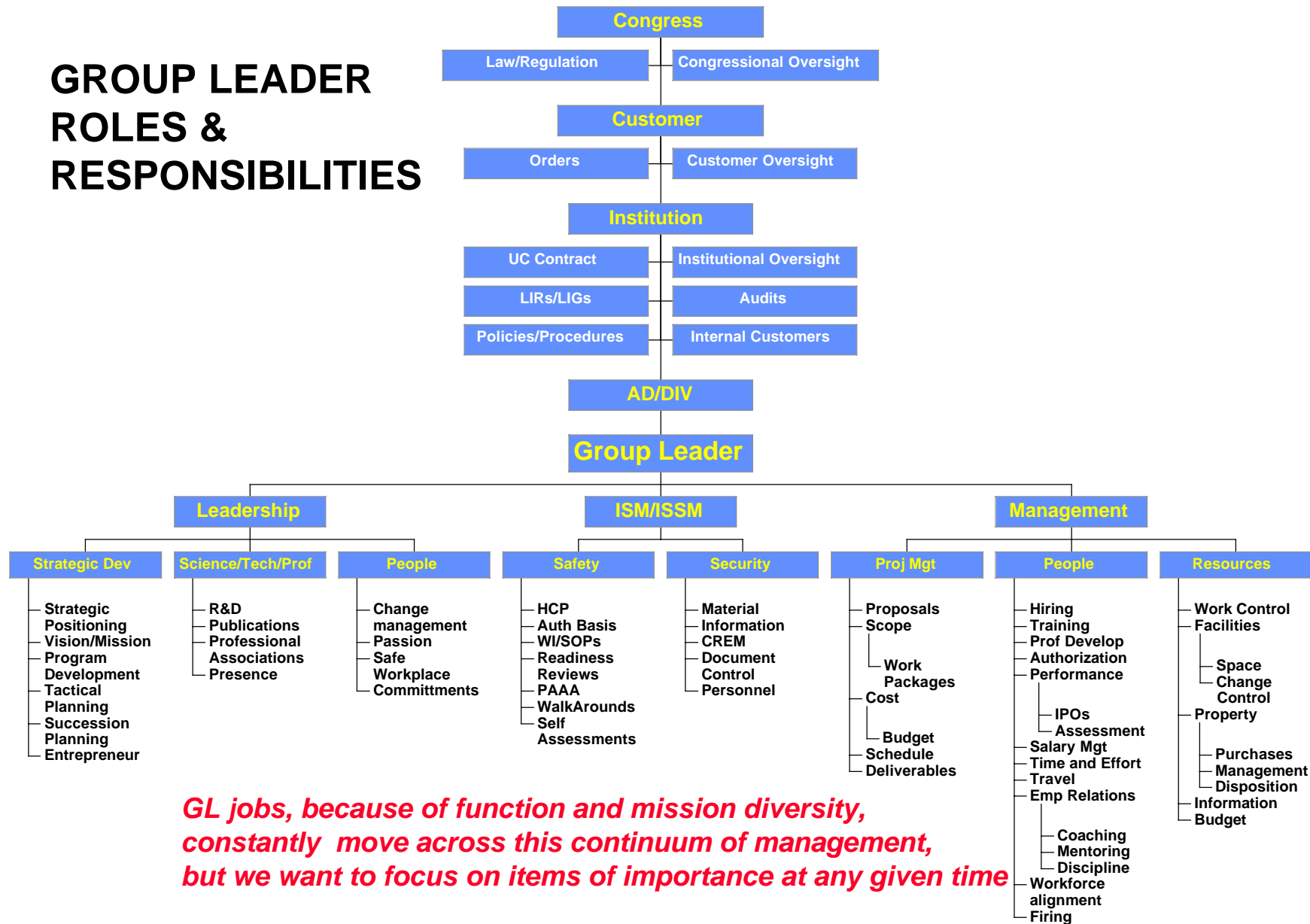
## Issue

- **Non-adherence to the chain of command exacerbates our “interrupt and react” crisis culture**

## Problems

- **Tasks come directly to Group Leaders from all over the Laboratory**
- **Requests are not prioritized, reasoning is unclear, and come without negotiable deadlines**
- **Group Leaders are forced to be reactive, diverting them from other areas of the management continuum**
- **Group Leaders are handed poorly conceived tasks resulting in wasted time, confusion, and sometimes there is little follow up, thus no value added**

# GROUP LEADER ROLES & RESPONSIBILITIES



*GL jobs, because of function and mission diversity,  
constantly move across this continuum of management,  
but we want to focus on items of importance at any given time*

CONTINUUM OF MANAGEMENT

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**And this is how  
it feels!!!!**



# CHAIN OF COMMAND – Issues & Problems

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## Issue

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## Problems

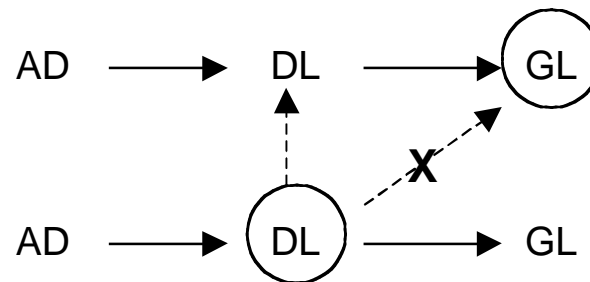
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# CHAIN OF COMMAND – Recommendations

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- Tasking must pass through the chain of command, at the appropriate level, (AD → DL → GL → staff) with appropriate authorization



(The same is true for tasking by program management.)

- Divisions will filter, negotiate, and prioritize before passing on to the GL
- Communicate this change to management at all levels and educate all parties to adhere to the chain of command – this will require a change in culture

# **CHAIN OF COMMAND – Indicators of Success & Timeline**

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## **Indicators of Success**

- **Group Leader survey indicates**
  - **Laboratory tasks come through the chain of command**
  - **negotiation of the work load and deadlines is happening**
  - **they are functioning more effectively**
  - **they are engaged in proactive management**

**Timeline – immediate**

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# **POLICIES, PROCEDURES AND PROCESSES**

**Harry Dewey  
C-ADI**

# **POLICIES, PROCEDURES, & PROCESSES –**

## **Issues and Problems**

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### **Issue**

- **Current policies, processes, and procedures have a 60-year-history and need to be reviewed, “weeded,” streamlined, made understandable and usable, and managed with an institutional change control system**

### **Problems**

- **Time-consuming for GL’s (or their new admin staff) hunting for applicable and current policy**
- **GL’s develop “workarounds” to fill the gap for missing or outdated policy**
- **Currently definition of “policy” includes AM, LIRs, LPRs, Notices, memos . . . where do we start?**
- **Source of requirements and regulations unclear**
- **There is no uniform understanding or interpretation of policy**
- **Policies and procedures come down with no involvement from those who have to implement them**

# **POLICIES, PROCEDURES, & PROCESSES –**

## **Recommendations**

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- **Create a policy office that reports to the SET that will ...**
- **Combine and utilize existing resources**
- **Conduct complete review of current policies with implementers and SMEs**
  - **Remove obsolete policies**
  - **Define differences between requirements, policy, and recommended practices**
  - **Clarify the source and ownership of requirements**
- **Manage current and new policies**
  - **Review new policies before implementation**
  - **Implement a change control mechanism and institutional push-back where applicable**
  - **Consolidate and centralize the system**
- **Interface policy with ERP and business systems design**
- **Administrative Manual should only include institutional policy**

# **POLICIES, PROCEDURES, & PROCESSES –**

## **Indicators of Success**

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### **Indicators of Success**

- **Group Leader survey indicates**
  - **“Policy hunting” is less time-consuming**
  - **Policies more understandable and usable**
  - **Other areas of the management continuum are getting more attention**
- **Time saved at staff level on specific tasks (TBD)**

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# LANL SERVICE CENTER

**Geoff Reeves**  
**NIS-1**

# LANL SERVICE CENTER – Issue & Problems

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## Issue

- It is often difficult, time-consuming, or even impossible to get administrative “how to” questions answered

## Problems

- It is not always obvious what organization has responsibility
- Many solutions to problems require coordination among different organizations
- There is too much hand-off or “it’s not my responsibility” responses
- Excessive staff time is needed to track down answers
- There is a lot of redundant work (each group or individual reinvents the solutions)
- Groups develop individual solutions and work-arounds, which can lead to vulnerabilities



# LANL SERVICE CENTER – Recommendations

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- **Implement a LANL Service Center to address the current mess**
  - **Phone reps will take calls and**
    1. **provide the answer OR**
    2. **refer you to the appropriate place for answers OR**
    3. **assign a case manager to research the problem**
  - **Follow up to make sure the problem got fixed/answered**
  - **Flow information back to systems and management**
  - **Knowledge Management (e.g. “Right Now”) that will manage FAQ and continuously improve answers & solutions**  
**Will also ‘take the pulse’ of the Laboratory**
  - **Case Management (e.g. “Remedy”) that tracks responses, analyzes statistics, and develops consistent scripted responses**

# **LANL SERVICE CENTER – Indicators of Success & Timeline**

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## **Recommendations, continued...**

- **Information services available to all Laboratory staff**
- **Action services available to authorized line management**
- **Interfaces with service functions in owning organizations (such as BUS, HR, FWO, etc.)**

## **Recommendations for further research and evaluation**

- **Develop a network of service centers with a shared knowledge base**
- **Determine whether the central service center should evolve or dissolve**

## **Indicators of Success**

- **Standard service center measures of performance**

## **Timeline**

- **Staffing the Center, training, and logistics will take about 3 months**

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# **GROUP LEADER ADVISORY COUNCIL**

**Geoff Reeves  
NIS-1**

# **GROUP LEADER ADVISORY COUNCIL –**

## **Issue & Problems**

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### **Issue**

- **Many valuable issues, concerns and potential recommendations were identified in this process, but we**
  - **did not have specific actionable recommendations,**
  - **did not have consensus on recommendations, or**
  - **issues were too complex or far-reaching to address in the time available**
- **Issues such as T&E, PMS, Worker Authorization, Facilities... are important and WILL have a negative impact on the Laboratory if not addressed**

### **Problems**

- **Our recommendations are not complete without addressing these**
- **More work is needed on these issues**
- **No existing mechanism for addressing these**
- **Expectations exist that these issue will be addressed**

# **GROUP LEADER ADVISORY COUNCIL –**

## **Recommendations**

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- **Establish a Group Leader Advisory Council to advise the institution on actions that address additional concerns. The Council will**
  - **Examine each issue identified to date and collect others**
  - **Determine which issues can have clear actionable solutions**
  - **Prioritize with the most immediate impact on operations**
  - **Research ramifications so actions do no harm**
  - **Determine ownership of solutions/implementation**
  - **Recommend actions and options**
  - **Prepare reports that update and close out work**
- **The Council will report to, forward issues to, and be tasked by the SET**
- **The Council will have the authority to acquire information from subject matter experts and to delegate work to organizations through the chain of command**
- **The Council will have the authority to establish subcommittees to research and develop actions**
- **The Council will take input from all levels**

# **GROUP LEADER ADVISORY COUNCIL –**

## **Indicators of Success & Timeline**

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### **Indicators of Success**

- **Council has a formal charter**
- **The Council operates using an established decision process**
- **The Council develops actionable recommendations, a reasonable fraction of which are effectively implemented**
- **Group Leaders get an institutional perspective that could be of value for career development**

### **Timeline**

- **Immediately, to assure continued ownership of issues and maintain momentum**

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## **ADDITIONAL THEMES IDENTIFIED**

**Larry Hersman  
B-2**

# SOME ADDITIONAL THEMES IDENTIFIED

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## Financial

- **Time and Effort**
  - Identified as a major problem/time sink for Group Leaders
  - Structure is perceived as being fraudulent; forces Group Leaders to compromise credibility
- **Covering technical staff**
  - Non-funded staff can charge to overhead only if performing non-technical work
  - Temporary assignment of costs to another code is necessary when codes open and closed unpredictably
  - Assignment of unfunded staff to overhead for a time that is longer than appropriate
  - LANL has no legal safety net to deal with these issues
- **Program Development**
  - Strategic investment within Laboratory, independent of LDRD that allows work to be done as an investment for potential growth
  - LDRD and IPD funding not immediate and too inflexible to meet this particular need



# **SOME ADDITIONAL THEMES IDENTIFIED**

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## **Performance Management**

- **The time investment by the Group Leader exceeds most other tasks during review period**
- **Relative to the time invested, the system creates expectations that cannot be met and frustrations for management and employees**

## **Work Control & Authorization**

- **One of the highest potential vulnerabilities faced by the Laboratory is work control and authorization, especially in terms of worker safety and Price Anderson**
- **Inconsistent management processes lead to interpretations in implementation and the potential for increasing risks to the worker and the safety responsible line manager**
- **No integration between tools for HCPs and training and no common tool for documenting worker authorization**
- **Some training is of questionable value, contributing to lapses when staff questions its worth**

# SOME ADDITIONAL THEMES IDENTIFIED

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## Facilities

- Group's priorities do not match FWO's longer list of priorities
- Low priority items may never get fixed
- Problems that do not get fixed can lead to bigger problems, higher costs and/or institutional vulnerabilities

## ERP

- Engage users **at all levels** in the ERP process
- Processes need to be fixed before ERP institutionalizes them
- ERP is being used as an excuse for pushing more burden on GLs

And many more . . .

**And many  
more!**

- analyses of solution impact, cost-benefit, what if, full end of implications
- Streamline/reengineer policies and procedures prior to propagating insanity of existing policies onto new enterprise system.
- graded approach to policy implementation
- direct deposit for small purchase & travel
- centralized system for processes, easy to find
- implement lessons-learned strategy to business operations
- utilize best business practices for project management
- Rigor in decision making – cost/benefit and what-if analysis before rolling out “solutions”
- best practices cross pollination
- credible, simple performance management process , consistent, tailored
- property management
- absence of technical career ladders
- More effective money management through lifecycle of projects (tax structure, future investment, predictable cost system)
- standardize mgt process with graded implementation
- track follow thru for nested safety recommendation to senior mgt
- Clear articulation of expectations from DL & ongoing mentoring
- Predictable senior leadership--lack of decision-making models
- managing to the exception rather than the rule--Something other than the lowest common denominator approach
- input from affected parties
- complaint resolution, exit strategy, poor performers
- engage users in EP
- workaround to bridge funding gaps at fiscal year end
- Create a funding source for strategic investment in Lab organizations independent of LDRD
- reassess training structure and methods and reqts
- dual hatting of program and line
- catch 22 we require managers to be dishonest (T&E)
- Coherent guidelines with specified black and white expectations
- flexibility to structure group as necessary to meet actual work needs
- alignment of GL authority with other lab positions
- recognize that GL is also SME--get input on technical requirements
- define absolutes in terms of policies and guidelines (articulation of priorities)
- develop support resource pool
- GL training needs to be group specific (OJT) and Division as appropriate
- need additional HR/BUS staff
- Increase OD support
- Uniform support (BUS,HR, FAC, etc)
- integrated tools, eg training, req reading, HCPs
- information systems should implement policy
- Establishment of an incentive and compensation system that reflects the culture we're trying to build
- rapid T&E entry approval
- checklists and guidance cards for human resources, safety, security and business activities








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# SUMMARY OF RECOMMENDATIONS

Rebecca Phillips

# SUMMARY OF RECOMMENDATIONS

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1. **Endorse the roles and responsibilities of the Group Leader** 
2. **Implement a suite of training and development options based on group leader needs** 
3. **Give group leaders the authority and flexibility to structure their staffing and cost recovery in a way that best supports the group's goals and mission** 
4. **Enforce the chain of command** 
5. **Create a policy office that reports to the SET** 
6. **Develop a centralized problem-solving resource** 
7. **Establish a Group Leader problem-solving action council** 

# CHANGE MANAGEMENT PLAN

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**Working through the designated Internal Alignment Coordination Team:**

- **Working with appropriate elements in the Laboratory structure (QIO, HR, etc) socialize the changes**
- **In the LIM, formally brief the recommendations and SET actions**
- **In an All Managers Meeting, formally brief Laboratory management about the recommendations and SET actions**
- **E-mail the complete set of recommendations and SET actions back to Division Leaders and Group Leaders**

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## BACKUP MATERIAL

# THUMBNAIL IMPLEMENTATION -- roles and responsibilities

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- **Endorse the roles and responsibilities of the Group Leader**
  - **Develop a complete description of GL R&R based on the chart we presented (Us/HR/GLAC)**
  - **Communicate group leader R & R continuum with other GL's and with division leaders (Director)**
  - **Document the R&R through policy (HR/Policy Office)**



# **THUMBNAIL IMPLEMENTATION–**

## **preparedness & effectiveness**

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- **Implement a suite of training and development options based on group leader needs**
  - **Perform/update group leader needs assessment (Leadership Center within 30 days)**
  - **Develop a suite of training and development options (Leadership Center with appropriate training functions)**
  - **Employ new training suite, including additional, hard-hitting development for existing management**
  - **Report monthly to SET on progress to date**

# THUMBNAIL IMPLEMENTATION-- authority and flexibility

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- **Give group leaders the authority and flexibility to structure their staffing and cost recovery in a way that best supports the group's goals and mission**
  - **Investigate the legal, HR, and other ramifications in 5 working days (HR-DO)**
  - **Define suite of options for staffing and USE (HR-DO in 10 working days)**
  - **Collaborate on options for organizational authorities and staff (Group Leaders and HR)**
  - **Assess suite of cost recovery options and define for use immediately (BUS-DO)**
  - **Institute input methods and communication to SET**
  - **Report monthly to SET on progress to date**

# **THUMBNAIL IMPLEMENTATION– policy, procedures & processes**

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## **■ SET establishes an integrated Policy Office**

- Identify Laboratory resources currently working on policies, procedures and processes (each Directorate self-identifies within 10 days)**
- Create the Policy Office from the existing resources (SET within 15 days)**
- Charter the Policy Office with mission and function, roles and responsibilities (Policy Office with SET concurrence)**
- Initiate work in full co-operation with rest of the Laboratory (Policy Office)**
- Establish formal link with ERP and business system elements of the Director's Improvement Initiative Program (Policy Office)**
- Report monthly to SET and GLAC on progress to date**

# THUMBNAIL IMPLEMENTATION– chain of command

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- Enforce the chain of command
  - Director sends the message

# THUMBNAIL IMPLEMENTATION– LANL service center

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## ■ Develop a centralized problem-solving resource

- Identify staffing and resource needs and where resource should be located
- Network with existing service center entities with the Laboratory
- Develop a project plan that includes:
  - Data base population and software
  - Service center representative hiring and training
  - Start-up
- Develop a transition plan to evolve the resource into an e-knowledge management resource
- Startup the service center within 45 working days
- Report monthly to SET on progress to date

# THUMBNAIL IMPLEMENTATION– GL Advisory Council

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- **Establish an institutional level problem-solving action council**
  - **Create the GLAC (SET within 5 days)**
  - **Charter the GLAC with mission and function, roles and responsibilities (GLAC with SET concurrence)**
  - **Designate a GLAC representative to the SET**
  - **Provide the resources and establish the level needed to empower the GLAC to assign work and make recommendations**
  - **Initiate work on identified issues (GLAC)**
  - **Report monthly to SET on progress to date**